SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHAR NAGAR, HUBLI-KARNATAKA

SHRI SHARANA NOOLIYA CHANDAYYA DR. B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETYS ARTS AND COMMERCE COLLEGE, GANGADHARNAGAR, HUBBALLI.
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Sharana Nooliya Chandayya Dr B R Ambedkar Smaraka A.K.K Education Society's Arts & Commerce College, Gangadhar Nagar Hubballi was established in 1994 by the great efforts of Late Shri Krishnappa G Gokak.

It started with a divine intention to fulfil the quest of knowledge of students and the ignorant people of the Nomadic and Semi- Nomadic Communities. Within a span of two decades, our college has become predominant in providing value based education fulfilling the requirements of present competitive world. Our college offers courses such as PUC, BA and B.Com. A vision and a dream of our Chairman founder to transform the rural and backward area into a developed community seems to be fulfilled but the strive continues with new dreams.

Late Shri. Krishnappa.G Gokak, our beloved the then founder Chairman, established an Educational institution called, Dr B R Ambedkar Smarak Akhila Karnatak Korawar Education Society which later established Higher Education Institutions to provide learning opportunities to the people of this Nomadic , Semi Nomadic areas.

The founder of the institution worked with a holistic attitude, dedicated and patriotic zeal. He wished to impart quality education in and around Hubli. He was popular for his sympathy towards the nomadic and semi-nomadic communities like Kaikadi, Korach, Ghantichoras, Bester, Harini Shikari, Kanjarbhat and Chapparbandh etc, for whom he strived hard from his college days.Since he realised that education will shape the future of the children of ex-criminals and will bring them into the mainstream of the society,he became active on this path. His unwavering determination and unidirectional approach made it possible to start the Primary, Secondary and Higher Secondary also College level education.Our institutions and around are a proof of his social commitments. Shri K.G Gokak chose to continue his crusade against the social, economic and cultural injustice done over the economically deprived communities. He strongly fought for their rights and duties as he always wanted them to bring into the main stream.He is also a man of awards. Some awards and recognitions that are titles of honour are as:

 1. Asia Pacific- Who's who- Volume 10

 2. The Man of Achievement Award-2000

 3. The Best Citizen of India-2001

 4. Biography India-"Rajiv Gandhi Shiromani Award"-2011

The dream of this great person is our institution and has now earned a very good reputation and is striving hard to uplift the Nomadic, Semi Nomadic people and weaker sections of the rural area.

An enlightened and dedicated management, ever showing its presence to improve the quality of education especially in case of tribal and needy students. Evergreen with resources to provide as such to widen the horizon of its educational activities and deepen the profundity of its involvement.

Vision

To strengthen the belief that Nomadic and Semi-Nomadic communities are not inferior to any other.

Mission

1. To nurture, inspire, enlighten and to mould the young minds so as to train the future citizens to be the best performers in various fields.

2. To lift the underprivileged and educationally weak students by enabling them with knowledge.

3. To prove that there is a great potentiality in students to excel themselves and to ensure standard quality in Higher Education for the same.

4. To develop ethics, aesthetics, virtuousness among the students.

5. To build a reverence for humankind and to strengthen high ideals of persistence, commitment, quality cognizance and excellence heading to the social benefits.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **College has good number faculty on permanent.**

- **Cooperative Management**

- **Has 1.15 Guntas of own land.**

- **Greenary Campus.**

- **The college is very much catering to the needs of nomadic, semi nomadic, rural**

- **students with special concentration towards women education.**

- **Good and disciplined campus, ragging free.**

- **The college administration is reasonably decentralized with well defined duties and responsibilities.**

- **The total number of faculty is 16, out of which 4 members are Ph.D holders and others with M.Phil degree, which proves a high interest of the faculty in the research activities.**

Institutional Weakness

The college has limited number of academic programmes.

• The supporting staff of the college is limited, affecting day to day function.

• Research and consultancy and extension work needs attention and funding .

• Modernized infrastructure need to be introduced.

Institutional Opportunity

To introduce job oriented university certified courses.

To organize national level seminar and orientation on NEP.

To complete automation of Library

To upgrade remaining class rooms with ICT enabled.

To enhance the intake capacity.

Institutional Challenge

Most of the students are influenced with regional language and has a greater challenge to faculty members to bridge the camp.

- **Financial constraint to pay the salary to the Management recruited staff and also conduct of cocurricular and extra curricular activities.**

- **Students attraction towards government colleges as there is a scheme of providing laptop, tab, no fees for girl students and least fees for boy students.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an affiliated college of Karnataka University Dharwad, the curriculum framed by the university is followed by the institution. The University takes steps to update the curriculum based on the requirements of the current trends and responsibility is fulfilled by the BOS committee appointed by it.

A Calendar of Events of the affiliated university is released on the university website and with the reference of the same, our institution prepares its own Academic Calendar. In the presence of the Principal and the IQAC a staff meeting is called to discuss on the curricular aspects.

The IQAC takes an initiation to chalk out action plans for the effective implementation of the curriculum according to the prepared academic calendar. An academic timetable of the institution is also prepared for the effective commencement of the classes and thus to complete the syllabus in time

The Principal and IQAC of the institution conducts a staff meeting on the re-opening day of every semester. The meeting emphasis to draw different strategies for effective flow of teaching learning process. An academic calendar of events is prepared by the IQAC taking into the considerations of the different faculty of all the departments.

The prepared calendar of events includes activities to be conducted during the semester, schedule of first and second internal tests, programmes to be conducted by different committees, organization of sports events and cultural programmes, etc.

As most of the faculty members are young in service, they could able to attend only in central evaluation. Karnatak University introduced CBCS in the academic year 2020-21 and accordingly college has trained the staff on new pattern of syllabus as per CBCS. During the last five years college has introduced 06 value added courses i.e., Yoga, Kannada Bhasha Kousalya, Vachana Anusandhana, English Communication Skills, Tally and GST.

The Gender, Environment and Sustainability, Human values and Professional ethics...etc which are reflected in some of the subjects. Accordingly college has conducted good

number of activities pertaining to cross cutting issues. Subjects like Human rights and Environmental Science, Personality Development and Communication Skills, Indian Constitution, Human Resource Develpment are a part of the course curriculum. In support of NSS, YRC, Women Empowerment Cell, college has regularly conducted cross cutting issues.

Of the total courses across the programme, some of the subject covers for experiential learning i.e., Geography, History, Sociology. In addition to this, the department of Commerce, Economics also involved students in experiential learning by engaging in field work, study tours, assignments, etc.

Feedback on course curriculum is collected from students and alumni association. Based on the analysis report and recommendations, college has implemented the suggestions to strengthen the course curriculum.

Teaching-learning and Evaluation

Due to the emerging of Government Colleges in the near vicinity and more number of unaided colleges, we have been striving hard to retain the students intake during the last five years. College has encouraged every reserved category to get benefitted the government scholarships. More than 35% of the students are availing the provisions during the last five years. College has effective mechanism of mentorship. This has reflected in keeping track of mentee's academic progression and progression to higher education.

For the purpose of experiential learning, college has facilitated updated geography lab and well configured computer laboratory. Established English Language lab and also facilitated with browsing centre in the Central Library.

Following are some of the facilities made available in the college for experiential learning –

(1) Well configured computer laboratory installed with necessary softwares based on course curriculum.

Students are given ample scope to attend the computer practical. Similarly, to equip Bachelor of Arts students in computer skills, college conducts basic computer skills and made it mandatory to every Arts students to take part in it and enable them to know basic computer skills.

(2) Browsing Centre for accessing learning resources.

(3) Language Laboratory for communication Skills in English.

The Department of English, do engage students for interactive mode of communication skills using language laboratory.

(4) Sufficient learning resources at Geography laboratory for practical purposes.

(5) Subject wise e-learning resources.

Seminars/Projects/home assignments/visits to many historical places; any other are been conducted at various levels for the students which help their communicative skills, motivates them, develops leadership qualities, enhances knowledge, helps add value-based education, upgrades their skills and study effectively. Students are also motivated to attend Seminars/ Conferences /workshops held at various levels.

During the last five years, 04 faculty members are with Ph.D. and 03 are registered for the completion of Ph.D.

PO, PSO AND CO is published on college website. And also Management, Institution and also faculty members strived their best to attain the PO, PSO and CO.

During the last five years college has good track record of semester end result with 81.58% in comparison to neighbouring colleges.

Research, Innovations and Extension

During the assessment period, 02 Offline seminars and workshops, 17 online International / National / State level webinars being conducted. Faculty members have published 22 research articles in reputed magazine and 38 books, edited chapters and articles in conference proceedings. In support of NSS, YRC, Women Empowerment Cell, during the last five years, college has conducted good number of extension activities at adopted villages, neighbouring institutions, local areas, surrounding areas of the campus. College has conducted collaborative activities in association with KLE's SVS Bellubbi Arts and Commerce College, Saundatti and Nehru Arts, Science and Commerce College, Hubballi. To facilitate students for career guidance and skill enhancement, college has established MoU with Soft Line Computers, Hubbali for the purpose of soft skill training in computer applications.

Infrastructure and Learning Resources

College has surrounded with 1.15 acres of land with the built up area of 1648.60 Sq.Mtrs. The institution's extensive infrastructure includes a main building with administrative block, departments, class rooms, library, well-equipped laboratories, seminar hall, Language Lab, NSS room, sports room and gymnasium hall, girls' common room, IQAC room, staff room etc. All these minimum facilities made by the Management strengthened

the Institution for smooth functioning of curricular, cocurricular and extra curricular activities.

The institution has provided LCD along with internet connectivity and also facilitated with OHP projectors, computers with scanning, printing, and Xerox facilities which are supportive for effective flow of teaching and learning processes. A 300 Mbps band width internet connection is shared by all the academic and admin work.All departments and computer laboratories have access to it. College also facilited with wi fi provisions so as to access the learning resources effectively. Library facilitated with 05 computer for browsing with LAN connected. Subject wise e-learning resources are also made available in the central library. Library has sufficient learning resources which has enabled both teachers and students to utilise them optimally.

College has a qualified, competent and experienced permanent Physical Education Director who is actively involved in promoting and motivating students community to engage either in indoor or outdoor games. This has resulted in producing 42 university blues right from the inception of the Institution and during the last five years college has recorded with 09 university blues. Physical Education Director who is specialised in Kho kho, gives regular coaching and training to students. College has got its credentials in sports achievement in kho kho during the last five years. Further, Physical Education Director also coaches students on hockey. The college has recorded with 36 university blues in hockey. In addition to this, based on the students' interest in different sports activities, college invites external coach to train and prepare them for sports competitions organised at zonal, inter zonal and university level. College also has formed Sports Committee.

To enable teachers to utilize the current trend of teaching methodology, college has facilitated 01 class room with ICT enabled.

Library is partially computerized with Code Pro Library Management software version 2.0 from June 2019. The library housekeeping activity such as acquisition section (data entry), circulation section (Issue and return, renewal of books etc) will be done through this software. This software also supports barcode version. The software includes modules like: book indent, purchase, budget, stock verification., etc and the data regarding the library usage by staff, students and other members.

Student Support and Progression

College has recorded more than 98% of the students are from reserved category. Most of them have availed the provisions of government scholarships.

College has established English language laboratory. This has helped good number of students in gaining communication skills in English and this has enabled them to compete

the job market for getting employability.

College has an active Career Guidance & Placement Cell. The Cell has coordinated with very many Industries, factories, professionals, entrepreneurs, academicians and invited them to deliver special lectures on career guidance and competitive examinations. More than 60% of the outgoing students have got placed at different sectors including State and Central Government sectors and accordingly more than 40% of the outgoing students continued for progression to higher education.

Our Physical Education Director is very active and committed. College has facilitated necessary equipment and provisions. This has resulted in recording 42 university blues right from the inception of the college and during the last five years achieved 09 university blues.

The Student Council at the institution is quite active. College has earmarked necessary financial provisions for the conduct of curricular, cocurricular and extra curricular activities for the academic year. Students who represented in every committees are given ample scope to suggest the resource persons, activities to be conducted, special lectures to be organised and accordingly, during the last five years majority of the activities are carried out to fulfil the aspirations of students community to the greater extent.

The Institute has an energetic Alumni Association since 2019-2020 and conducts the Alumni meets once in a year. The Alumni Association is very useful and contributing .It motivates the institution on various capacities.The Alumni are invited to share their views with present students through lectures regarding preparation for the examinations, their difficulties in finding job, regarding career planning and other academic issues. It has an active connectivity with the college. Some of the alumnus of the college motivated students community by delivering motivational lectures and career guidance.

Governance, Leadership and Management

With the active support and cooperation of our esteemed Management and able leadership of Principal, every staff of the college shoulder the responsibilities proportionately with regard to the effective delivery of curricular, cocurricular and extra curricular activities. The esteemed Management has empowered Principal to administer smoothly and efficiently and given ample freedom to utitilise the available financial resources at the Institution for the day to day activities. Principal encourages the IQAC to plan and prepare short term and long term plan and accordingly, earmark the financial provisions based on the recommendations of IQAC and teaching fraternity.

To accelerate decision making and deliver quality service to all stakeholders, the institution uses a decentralised and participatory management structure of governance. Different cells, committees, and units investigate various aspects of the institution's

operations and activities.

The institution's goals are communicated at all levels to ensure that students and teachers are actively involved in the college's development. In addition, all members of the staff are active in several committees established to ensure the plan's efficient implementation. The faculty are active in planning numerous departmental activities. All co-ordinators of various units and conveners of various committees are allowed complete autonomy to design and implement the event in the best interests of the students.

The office has kept track of important infrastructure and academic planning materials. This planning takes into account both current and future requirements. The office keeps track of documents pertaining to land, buildings, plans, proposals, and affiliation. The work is distributed among the office staff, and each employee is responsible for maintaining the documents. The Chairman, College Development Committee, Principal, Teachers collaborate on the planning. Perspective plans and paperwork are available at college.

Almost all the faculty members have undertaken professional training outside the campus during the assessment period.

The Institute has a Performance-Based Appraisal System that complies with UGC norms and evaluates the academic and non-academic contributions of teaching and non-teaching staff.

According to the requirements of the affiliating university, a self-appraisal report is developed for teaching faculty. This report must be presented to the principal for evaluation at the end of the academic year through the respective department head.

The IQAC examines the teaching faculty's self-appraisal reports and forwards them to the principal for further action.

The college has formed an active IQAC in order to sustain and improve academic performance. The IQAC meets twice a year to review various aspects of the activity as well as the strategy for quality assurance. The institution has implemented certain policies in formulating and implementing annual plans for quality enhancement at the institutional level. The IQAC organises the following activities:

The IQAC's activities;

·At the start of the academic year, committees are formed which help for decentralised activities.

·Suggestions for improving the infrastructure that is required. Providing institutional information on its website, as well as updating quality measurement information.

·To enhance quality circles at the institution, IQAC hosts workshops and seminars on quality-related topics, as well as implementing innovative ideas.

·Teachers from our college have been assigned to various universities to attend orientation and refresher courses.

·Teachers are also permitted to attend numerous seminars and conferences in order to keep up with current events.

·Through IQAC, our institute also hosts national, state, and district-level seminars and conferences.

Institutional Values and Best Practices

College has facilitated a separate room for girl students. Girl students are advised to contact women faculty members with regard to their individual problems, health issues, etc. Women faculty members have redressed many of such issues as and when girl students approach to women faculty members. The Women Empowerment Cell regularly conducts gender equity programmes and invites experts, lawyers, police personnel to deliver special lecture on legal awareness and also invites medical practitioners to deliver lectures on health awareness. Staff of the college has taken due care about the safety of every student. In the case of late hours of college functions, women faculty accompany with girl students and drop them to their home safely. This has increased the credibility of the Institution about safety and security measures initiated by the college.

Most of the class rooms, corridor, staff rooms, etc., replaced with LED bulbs for alternate energy conservation. For water conservation, college has borewell, constructed tank, etc. College has conducted quality audit from competent authority i.e., Green Audit and Energy Audit.

College has good number of good practices to help the localites, communities and more importantly to students community. Out of which, identified 02 as a Best Practices i.e., (1) To educate the nomadic community and (2) "Hockey for the sound body and mind"

The distinctiveness of the institution highlights In the domain of higher education, our College serves as a beacon of hope and empowerment for students from all walks of life in India. It has a proven track record of making a positive difference in the lives of thousands of people, specially the nomadic and semi-nomadic community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHAR NAGAR, HUBLI-KARNATAKA
Address	SHRI SHARANA NOOLIYA CHANDAYYA DR. B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETYS ARTS AND COMMERCE COLLEGE, GANGADHARNAGAR, HUBBALLI.
City	HUBLI
State	Karnataka
Pin	580020
Website	www.ssncdrbraakkdegreecollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	MANJUNATH MATTIMANI	0836-2244566	9620779640	-	ssncdrbrambedkar @gmail.com
IQAC / CIQA coordinator	SAVITA KOTABAGI	-	9902670893	-	savitagk75@gmail. com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	11-07-1994

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-04-2005	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	SHRI SHARANA NOOLIYA CHANDAYYA DR. B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETYS ARTS AND COMMERCE COLLEGE, GANGADHARNAGAR, HUBBALLI.	Urban	1.15	16483.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	XII or equivalent	English,Kannada	120	58
UG	BA,Kannada History Political Science	36	XII or Equivalent	English,Kannada	25	2
UG	BA,Geography Economics History	36	XII or Equivalent	English,Kannada	25	10
UG	BA,Sociology Political Science Economics	36	XII or Equivalent	English,Kannada	25	1
UG	BA,History Economics Political Science	36	XII or Equivalent	English,Kannada	25	16
UG	BA,Economics Political Science Journalism And Mass Communication	36	XII or Equivalent	English,Kannada	25	0
UG	BA,Political Science History Geography	36	XII or Equivalent	English,Kannada	25	0
UG	BA,Political Science History Sociology	36	XII or Equivalent	English,Kannada	25	20
UG	BA,Kannada Economics History	36	XII or Equivalent	English,Kannada	25	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				7
Recruited	0	0	0	0	0	0	0	0	4	3	0	7
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				9
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit				0				0				0

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	10	1	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	249	0	0	0	249
	Female	92	0	0	0	92
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	60	43	26	33
	Female	31	37	25	19
	Others	0	0	0	0
ST	Male	15	10	8	10
	Female	7	4	6	6
	Others	0	0	0	0
OBC	Male	63	50	52	57
	Female	21	22	23	26
	Others	0	0	0	0
General	Male	8	10	9	6
	Female	8	9	6	11
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		213	185	155	168

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Under NEP following are the subjects covered under multi disciplinary / inter disciplinary - Bachelor of Arts: (1) Communication Skills (2) Communication skills and Translation in Hindi (3) Data Analysis and Computer Application in Economics (4) Contemporary of Indian Economy (5) Functional English : Grammar and Study Skills (6) Introduction of Hindi language and literature. (7) Introduction to Indian History from earliest time to 1500 AD. (8) Human Rights Bachelor of Commerce: (1) Contemporary of Indian Economy
2. Academic bank of credits (ABC):	There shall be a provision for candidates to reappear for the examination for the concerned course of theory papers only (subject) in which candidate wishes for improvement of his/ her grade point of SGPA in general and CGPA in total of the programme subject to the condition that: i. The candidate shall be eligible to reappear for improvement of grade points only after successfully passing the programme. ii. The candidate may opt for the examination for any number of courses (subject / paper) of the programme for improvement of grade point but not more than three times for each course (subject / paper) as per the prevailing syllabus of the examination conducted in the regular schedule of University examinations. iii. All such provisions are there within 04 years from successful completion of the programme, but not exceeding the period of 08 years of the duration of completion of the programme. iv. In all such cases grade points are considered if there is a progress in such improvements, otherwise original grade points shall be retained. v. No such candidates shall be eligible for the award of Rank, Gold Medal, Cash Prize, etc. vi. The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credits (ABC). The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021/ Regulatory Authority.
3. Skill development:	Following are examples of skill development course - (1) Writing Skills for the digital age (2) Tour Guiding (3) Data analysis and Computer Applications in Economics (4) Prayojan Mulak Hindi (5)

	Computerized Accounting (6) Introduction to Physical Geography
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Under NEP college has implemented the following Indian knowledge sysem - (1) Kannada (2) English (3) Hindi
5. Focus on Outcome based education (OBE):	Following are examples of skill development course - (1) Writing Skills for the digital age (2) Tour Guiding (3) Data analysis and Computer Applications in Economics (4) Prayojan Mulak Hindi (5) Computerized Accounting (6) Introduction to Physical Geography
6. Distance education/online education:	College yet to adopt online mode of certificate courses i.e., through SWAYAM, MOOC and Moodle,, etc.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
155	152	150	148	146

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
213	176	156	175	274

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
260	260	260	260	260

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	38	38	50	71

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.24407	5.25	7.79	10.06	5.43

4.3

Number of Computers

Response: 33

4.4

Total number of computers in the campus for academic purpose

Response: 21

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Being an affiliated college of Karnataka University Dharwad, the curriculum framed by the university is followed by the institution. The University takes steps to update the curriculum based on the requirements of the current trends and responsibility is fulfilled by the BOS committee appointed by it.

A Calendar of Events of the affiliated university is released on the university website and with the reference of the same, our institution prepares its own Academic Calendar. In the presence of the Principal and the IQAC a staff meeting is called to discuss on the curricular aspects.

The IQAC takes an initiation to chalk out action plans for the effective implementation of the curriculum according to the prepared academic calendar. An academic timetable of the institution is also prepared for the effective commencement of the classes and thus to complete the syllabus in time.

Just after the completion of admission process; the principal conducts a staff meeting and discussions on how to proceed with the curriculum is put into the meeting points. Each department heads to plan for effective implementation of the same.

Teachers are instructed to prepare the conspectus and submit the same to the principal before the commencement of the classes that indicates the month wise implementation of the curriculum by each faculty member.

Every department is also instructed to conduct a meeting with their subject teachers. Departmental time-table and individual time-tables are made. The workload is been divided by the head of the respective departments. Lesson plans are been prepared by the subject teachers and accordingly the teaching process is followed.

The monthly student attendance status is observed and recorded by thesubject teachers and if shortage is found, it is further intimated to the principal, who in turn communicates about the respective absentees to their parents to maintain minimum attendance as per the guidelines. At the end of every month principal collects daily diary/work-diary from every faculty and inspects the portion covered for the month.

Value added education is given a priority and accordingly teachers are encouraged to import the curriculum through innovative teaching technique which includes group discussions, interactive sessions, class seminars, projects, field works, assignments, lessons by audio-visual aids .etc.The teachers are motivated to inculcate new teaching methods apart from traditional ones.

For the effective implementation of the curriculum IQAC follows the below:

- **Special lectures are organized by the department in order to improvise the subject knowledge.**

- **Teachers attend workshops and training sessions that help them deliver lectures of respective subjects in an effective and innovative way.**

- **Study Tours, Field visit and industrial tours are arranged for the students to make the curriculum more meaningful.**

- **Feedback from Stake holders, parents and students are collected also essential steps for betterment are always followed by the institution.**

- **Based on the course curriculum, necessary learning resources are augmented from time to time.**

With the help of all these various activities, this has ensured the institution in effective delivery of course curriculum. The documentation of the same is maintained by concerned staff.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Principal and IQAC of the institution conducts a staff meeting on the re-opening day of every semester. The meeting emphasis to draw different strategies for effective flow of teaching learning process. An academic calendar of events is prepared by the IQAC taking into the considerations of the different faculty of all the departments.

The prepared calendar of events includes activities to be conducted during the

semester, schedule of first and second internal tests, programmes to be conducted by different committees, organization of sports events and cultural programmes, etc.

The College IQAC monitors the regular activities of the college and also assesses regularly. This process assists the institution to carry out planned activities as per the calendar of events of the college.

At the time of orientation, students are well informed about the code of conduct which includes, compulsory attendance to the theory classes, practical sessions, active participation in cocurricular activities, participation in study tours, submission of assignments, group discussions, in-house seminars, etc.

Every teacher actively monitors the overall activities and progression of the students in line with curricular aspects. At the beginning of the subsequent month of the semester, faculty members submit the absentees list to the Principal. In turn, Principal along with some other staff, makes the follow up and instruct the absentees to attend the classes so as to maintain minimum of 75% of attendance throughout the semester. Students who could not able to attend internal examinations in the case of attendance to the NSS camps, sports activities, etc., for such students, college conducts extra classes and also enable them to write their internal examinations separately. Some of the faculty members also conduct unit test in addition to the prescribed two internal examination. Students who are lagging behind in curricular progression, college conducts remedial classes and tutorials so as to cope up the course curriculum.

File Description	Document
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 9

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 4

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	2	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 14.16

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	25	60	25

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The Gender, Environment and Sustainability, Human values and Professional ethics...etc which are reflected in some of the subjects. Accordingly college has conducted good number of activities pertaining to cross cutting issues. Subjects like Human rights and Environmental Science, Personality Development and Communication Skills, Indian Constitution, Human Resource Develpment are a part of the course curriculum. The cells/committees that take care of all the cross cutting issues are as follows:

1. Women's Empowerment cell

The committee consists of faculty members, one representing as a coordinator and other three faculty as members of the committee. It also includes one student as a representative from anyone department. The discipline in our campus results for nil cases of sexual harassment of women students and of ragging issues. However this section interacts with women students at conventional intervals to identify any sort of issues existing and is capable of dealing in further with confidentiality. The cell has changed from Women Grievance Cell to Women Empowerment Cell. With the help of this cell, college could able to conduct good number of awareness programmes including special lectures and orientations programmes on women empowerment. The following are some of the

activities of the Cell conducted during the assessment period -

- **Health Awareness Programmes**

- **Legal Awareness programmes.**

- **Medical check up**

- **Special lecture on Women Empowerment**

- **International Women's Day Celebration**

- **Traditional Day, etc.**

Anti Ragging Cell:

As per the guidelines of UGC and the university, an anti –ragging committee/cell has been framed to solve the issues pertaining to ragging. The college is proud to state that incidents of ragging are not taken place till date and the cell shall take steps to continue with care. College has invited lawyers, police personnel and experts to deliver awarenes lectures. The names of the committee members with their mobile numbers are displayed on college website. Any individual complaints arises from the students, college strictly follow the confidentiality and resolve the same smoothly. But as on date no such cases emerged from the students community.

Human Rights:

For BA-II semester there is a mandatory paper entitled, Human Rights, which elaborates details like ; equality, gender issues, classification of human rights, enforcement of human rights, Right to Information Act, etc. During the last five years, college has conducted special lectures delivered by external experts. In addition to this, following are some of the activities conducted -

- **Voter's Day Programme**

- **Voter awareness programmes**

- **Swachh Bharat Abhiyan**

- **Talks on Basics of Indian Constitution**

With great care towards Mother Nature, our institution makes efforts to maintain a clean, green, healthy and hygienic environment. The institution has also conducted programmes to bring in the awareness in all the students and the faculty to preserve the environment. The following programmes have been conducted for the same

- **Tree Plantation drives-Vanamahotsava**

- **Awareness programme on "Protecting the Trees –About Deforestation and Afforestation"**

- **Environmental Awareness Programme through NSS unit about Ban on usage of plastic**

- **Awareness programme on Health effects of chewing Tobacco**

- **MOBILE FREE ZONE in the campus**

Some other external activities that have been conducted supporting the curriculum are

- **Health and Eye checkup camp**

- **Medical Checkup Camps**

- **Greenery Initiatives within the campus and also outside the campus.**

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

21-07-2022 10:19:47

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.33

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document]
Institutional data in prescribed format	[View Document]

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 5.63

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 12

File Description	Document
Institutional data in prescribed format	[View Document]

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	[View Document]

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website

2.Feedback collected, analysed and action has been taken

3.Feedback collected and analysed

4.Feedback collected

5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 19.6

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
100	89	70	63	70

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
400	400	400	400	400

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 25.08

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
89	79	32	61	65

File Description	Document
Institutional data in prescribed format	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The admission process carried out on the basis of first cum first serve.The Admission Committee follow the guidelines of the competent authority at the time of admission.Based on the students' aspirations, they are counselled to choose subject combination and also specific programmes.The learning levels of the entry level students are measured through their academic performance, achievement in extra curricular activities and area of interest.Accordingly, to bridge the gap, college do conducts crash course on spoken English for the fresher students.

Advanced learners:

Advanced learners are identified through interactive classroom teaching and discussions. Debate on various topics, discussions, performance in the internal tests and the university results also help us to point out advanced and slow learners.

To motivate advanced students for further fine tuning of their career, college has procured sufficient learning resources on competitive examinations and some of the faculty members provide them additional study materials in addition to course curriculum.

Invite experts, academicians, professionals, entrepreneurs to deliver special lectures to enrich the existing course curriculum.

Promote them to actively involved in study tours, field work.

They are assigned with special works and are encouraged to take part in active items such as conduct of surveys, quizzes, debates, group-discussions, seminars.

Guided and mentored for higher education and placement at different sectors.

To avoid the stage phobia, they are encouraged to present on a topic at in house seminars.

Conducted extra tutorials and solved previous question papers so that they can score good marks in semester end examination.

Provided specific training, coaching before participating in different competitions organised by neighbouring Institutions and University level.

Slow Learners:

Bridge course and counselling of students help improve the academic performance of each level of a student. Improvement periods are conducted for slow learners. If slow learners do not cope up with the pace of learning are then advised by the faculty, counselled by the subject teachers who assist them with study materials. Their morale is boosted by intensive interactive sessions. After class hours such slow learners are motivated by providing additional learning materials, text books, solved question papers and other required study material so as to clarify doubts/queries about topics delivered in respective subjects.

To encourage slow learners in their career upgradation, they are motivated to actively involved in every cocurricular and extra curricular activities of the college.

Students who are studious, interested to continue but face financial problems are allowed to pay the fees on instalment basis. Also girl students forced to discontinue due to early marriage are counselled by admission and student's welfare committee's and their parents are been approached by faculty members which helps convincing them to continue the study of the girl child either before or after marriage.

Some of the parameters are used in the institution to bridge the knowledge gap between slow and advanced learners, like

- **Monitoring academic activities.**

- **Provided additional study materials.**

- **Revision of syllabus**

- **Interaction with advanced learners and slow learners together.**

- **Motivating them by involving them in college activities.**

Some of the sample activities for slow learners and advanced learners are uploaded on college website.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 13.31

File Description	Document
Any additional information	**View Document**

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Following are some of the facilities made available in the college for experiential learning –

(1) Well configured computer laboratory installed with necessary softwares based on course curriculum.

Students are given ample scope to attend the computer practical. Similarly, to equip Bachelor of Arts students in computer skills, college conducts basic computer skills and made it mandatory to every Arts students to take part in it and enable them to know basic computer skills.

(2) Browsing Centre for accessing learning resources.

(3) Language Laboratory for communication Skills in English.

The Department of English, do engage students for interactive mode of communication skills using language laboratory.

(4) Sufficient learning resources at Geography laboratory for practical purposes.

(5) Subject wise e-learning resources.

Seminars/Projects/home assignments/visits to many historical places; any other are been conducted at various levels for the students which help their communicative skills, motivates them, develops leadership qualities, enhances knowledge, helps add value-based education, upgrades their skills and study effectively. Students are also motivated to attend Seminars/ Conferences /workshops held at various levels.

The college concentrates on making students innovative and so motivates them to write short stories, poems, slogans, creative ideas and even articles on issues prevailing in society as problems , conducts debates for discussions…etc.

The faculty engages the students in various practical works, projects, writing reports on visits to historical places.

NSS of the college organizes many activities paying attention to student's welfare and some related to society, where students take part actively. In all every new thought by the college is an attempt to transform the life of each student as a value-added product towards society.

The department of Geography do guide students in the preparation of project which is mandatory paper at VI semester. Students who have opted Geography are taken to study tours, field work, collection of data on primary and secondary data which help them to compile for the preparation of Project Report.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

During the assessment period, college has conducted special workshop on effective delivery of course curriculum using ICT. Accordingly, college has facilitated internet connectivity along with wi fi provision. Facilitated 01 class room with ICT enabled and 01 at the seminar hall. Teachers do use the existing facility to deliver the course curriculum using ICT. College also given ample scope to attend professional development programmes outside the campus. Teachers do use computer laboratory optimally for recording the lectures and the same is made available on college website and also youtube so that students who could not digest or understand the virtual classes, can access these lectures and prepare themselves for semester end result. College also invited some of the subject experts and conducted virtual lectures during pandemic circumstances. Most of the teachers recorded the lectures based on course curriculum and the same is published on college website so as to enable students to access the study materials.

Following is the list of teachers recorded the lectures using ICT and published on college website, Youtube.

http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/46043932_ICT%20NEW%20FILE%20%202.3.2.pdf

File Description	Document
Upload any additional information	[View Document]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document]

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 15.21

2.3.3.1 **Number of mentors**

Response: 14

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document]
Circulars pertaining to assigning mentors to mentees	[View Document]

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document]
Institutional data in prescribed format	[View Document]

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 2.5

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.19

2.4.3.1 **Total experience of full-time teachers**

Response: 163

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation being an important tool in teaching process helps analyse the performance of students during their course. Test papers, IA records, timely notices and circulars help bring awareness about the performance of students. The institution has adopted some of the mechanism to evaluate the overall performance of the students in curricular, cocurricular and extra curricular activities. Apart from regular tests, projects and assignments, verbally the students are evaluated by group discussions, seminars.

The institution ensures effective implementation of the evaluation reforms of the university to the best of the university to the spirit.

- **Two internal examinations for the students are conducted each semester and every teachers instructed to evaluate the papers and submit the tabulated statement of Marks to the Examination Committee within the first week of the completion of examination.**

- **Assignments and project works are given to the students which help evaluate their skills and study.**

The college adopts both formative and summative evaluation approaches to measure student achievement. Quiz, Assignments, Practical's, Seminars at classrooms, Tests

act as formative assessment tool, help evaluate the cognitive skills of the students summative evaluation is conducted by the university through (final) semester examinations.

The internal assessment (IA) marks is finalized by the faculty members keeping in mind the following aspects/factors of students.

- **Class attendance**

- **Assignments**

- **Score in the tests conducted**

- **Behaviour of the student, independent learning and communication skills**

Under the guidance of the Examination Committee the IQAC directs all the subject teachers to evaluate the internal test papers after the successful completion of internal tests every semester. The faculty is informed to handover the tabulated statement of marks to the Examination Committee within one week of completion of the internal tests. The test papers/ valuated answer sheets are shown to the students during the class hours so as to rectify the mistakes and perform better in the upcoming tests or exams. This maintains a transparency in the evaluation system.

While finalising the final internal marks before the submission on university examination portal, Internal Marks are displayed on the college notice board and allowed students to get corrected only if there is factual errors. This has proved the transparency in maintaining the internal assessment and allotment of marks accordingly.

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The Examination Committee notifies the students about the examination information through the Notice Board, it is also informed in the classroom. Students are also advised to contact if they have any problems about the examination process.

The Examination Committee deals with any complaints/ grievance related to

semexamination. The Examination Committee notifies the time bound for applying revaluation, Challenge Evaluation, Golden Chance of examination for V sem failure students etc., shortly after the sem end results are revealed.

Exam-related issues are handled in an open, timely, and effective manner. Soon after the announcement of semester end result, university notifies the last date of submission of revaluation. Students at large are communicated in the respective classes by teachers about the duration of the submission of revaluation. Students are also guided for revaluation. Students are encouraged to apply for revaluation only in the case of injustice occurred in getting actual marks in central evaluation as against writing proper answer. In some cases, if the student is competent enough to get maximum scores in semester end examination but got least marks in central evaluation, teacher collects the Xerox copy of the answer sheets, evaluates them and if it is genuine students are directed to apply for challenge evaluation.

The Examination Committee has taken the following steps:

1. Past students of the college who have failed in some of the subjects are informed over the phone and through email addresses about filling out the semester end examination form and the due date.

2. Students who intend to request for revaluation should seek advice from the relevant subject lecturers.

3. During the academic year 2016-17, the University has revised the application of revaluation through an online approach. This is something that students are fully aware of. Within the time limit, the examination committee uploads the revaluation application to the university site. Prior to this, the examination committee would keep track of the total number of revaluation applications and ensure that they were sent to the University's Revaluation Section on time.

4. The Examination Committee administers a preliminary test to slow learners in order to prepare them for the semester's end exams.

5. Remedial sessions are held for students who have failed in different subjects. For such students, two months prior to the semester end exams in order to improve their grades.

6. Students who are absent in any internal tests owing to involvement of NSS / Youth Red Cross etc., special camps etc are given a chance to attempt separate internal tests.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Response:

The detailed scope of PO, PSO, CO is published on college website.

The institution has facilitated very good infrastructural facilities, augmented learning resources from time to time. Every faculty members strived their best to achieve the Program Outcomes (PO) and Course Outcomes (CO). The PO, PSO and CO is well communicated to stakeholders through website. The college strongly believes that the effectiveness of any programme or course in terms of learning is determined by the POs and COs. Taking the same into consideration the mission and objectives of the programmes have beendeveloped by the institution.The primary goal of the outcomes is to convey knowledge and skills that are essential for student's development.The programs cater to a wide range of student interests. There is also an emphasis on holistic development of the students as the learning objectives focus on instilling values and ethics and increasing their interpersonal andcommunication capabilities.

Every department has a group brainstorming session to come up with the program outcomes. Departments create a course file that includes information about the course objectives, outcomes, and resources, modules, evaluation and teaching tools, reference material, total amount of teaching hours and credits at the beginning of the academic year. The POs and COs of the courses offered are initially discussed and presented in the meeting conducted by the Principal and IQAC for the staff. The course file details are then posted on the notice boards once it has been approved in the meeting.The syllabus of every department that includes theprogramme outcomes and course outcomes is posted on the College website.

- **The learning objectives are also communicated in the college prospectus, during the parent meetings, alumni meetings, and classroom dissemination by concerned faculty.**

- **Educating stakeholders, particularly parents, helps urge students to pursue skill-oriented and rewarding careers with a high perceived value.**

- **During the orientation programme conducted by the college, the students are informed about the course outcomes.**

- **Discussions in the classroom, expert lectures, and practical's also help communicate the course outcomes to our students.**

- **Teachers are also well communicated about the outcomes.**

- **Teachers often participate in university-sponsored workshops on syllabus revision.**

- ○ **Teachers are deputed by the college to participate in workshops, seminars, conferences, and FDPs in order to enrich them to attain the outcomes while teaching learning in the classes.**

- ○ **Some teachers are also members of syllabus framing committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.**

- ○ **During the alumni meetings, the alumni students who are successful are invited to interact with existing students so as to sharetheir individual experience and the efforts made by them that haveshaped their careerthus helping existing students align better with the specified course outcomes.**

File Description	Document	
Paste link for Additional information	[View Document](#)	

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

College has augmented necessary infrastructural facilities and also given scope for the procurement of necessary learning resources including e-learning from time to time. Teachers are also encouraged to attend professional training and also deputed them to university for upgrading themselves academically. Based on the objectives of PO, PSO and CO, every teacher strived their best to disseminate the course curriculum effectively using ICT enabled classes, engaging extra tutorials, remedial classes for slow learners. To enrich the course curriculum, based on the suggestions of respective teachers, college has invited academicians, professionals, entrepreneurs and experts to deliver special lectures based on course curriculum and current trend. In addition to the conduct of 02 internal tests, some of the teachers do conduct surprise test and unit test. Almost all the teachers do solve the previous question papers so that students could able to prepare themselves effectively for semester end examination. Every student is encouraged to actively involve in cocurricular and extra curricular activities. Slow learners are grouped with advanced learners in different cocurricular and extra curricular activities. To inculcate the research culture among students, the department of Geography, Sociology do guide students in collecting primary and secondary data and compilation of report for the preparation of Project Report and also survey report.

Every student must submit the assignment based on the subject topic. This will force them to read and write and inculcate the interest in studies. To have a brain storming activities, college do conduct group discussions, elocution, debate competitions and quiz competitions based on course curriculum and current trend. With the support of Career Guidance and Placement Cell, various awareness programmes, scope after graduation for higher education, how to prepare the competitive examinations are regularly conducted. Students who aspire for employability immediately after their graduation, for such students, college conducts soft skill training and communication skills using language laboratory. Librarian promotes students to utilize the available learning resources optimally. Students and staff also well

informed about the recent procured books at the central library.

To evaluate the overall progression and performance of the students, with the support of IQAC and senior staff of the college, analyse the efficiency of the students performance in internal tests, semester end result. This process has enabled the institution to identify the overall impact of the outcome and also gives directions for further improvement and facilities to be augmented.

Similarly, students who are actively involved in extra curricular activities especially in sports activities, for such students, Physical Education Director gives coach regularly and prepare them to compete at different sports events conducted at different levels.

Institution has put it utmost effort to attain the PO, PSO and CO. The overall Institutional pass percentage is more than 80%. This has also resulted in recording 12 students continued for higher education after their graduation, 103 students got employable at different sectors including central and state government department.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 82.51

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
41	38	30	42	73

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
47	38	38	50	117

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.75

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 18

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	03	0	02	01

File Description	Document
Institutional data in prescribed format	[View Document]

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.13

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	6	4	1

File Description	Document
Institutional data in prescribed format	[View Document]

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.06

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	09	10	08	04

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

To inculcate social ethics and raise awareness of diverse social issues, the institute regularly conducted extension programmes that benefit the local community and also enable students community to inculcate social concern. With the active participation of NSS unit, the Women's Empowerment Cell, Anti-ragging cell and through the events conducted by academic departments, the college tries to impart principles in the students such as work dignity, honesty, and communal responsibilities.

The institute has a National Service Scheme Unit that works in collaboration with the localites, villagers, officials, professionals, entrepreneurs to render its service to the society as a part of its commitment to community and society.

'Shramdaan' activity is conducted out by NSS volunteers in and around college grounds to instill ideals of the work culture, social responsibility, cleanliness, and labour dignity among students.

NSS focuses on tree plantation programmes in deforested areas to reduce deforestation and pollution. Tree Plantation Program carried out by NSS helps raise student understanding about the importance of biodiversity conservation, protection, and sustainable development. Tree planting in the adopted community aids in the restoration of the vegetation in the surroundings and also in the campus.

The National Service Scheme (NSS) arranges special camps in allocated villages where many activities are carried out. It aids in the instillation of values such as cooperation, a good work culture, and the development of leadership characteristics in students.

NSS organizes rallies and street plays to educate people around and also make students aware about elections, voting, literacy, Child-Labour, Drug Addiction and its

hazards, AIDS, Social awareness and other health issues, Pulse-polio vaccination, Cleanliness Campaigns (Swachh Bharat).

Women empowerment cell organizes awareness programmes on gender equality, girls' education, women's health and girl-safety in order to build the confidence and personality of a girl student from rural areas and impoverished sections of society.

Blood donation camp organized by the Youth Red Cross cell of our college has made students aware of the benefits behind donating blood that shall save the life of a person at times.

All the extension activities have greatly influenced students in building self-confidence, becoming self-reliant, making them responsible for social problems, and understanding their responsibilities in the society, expanding their awareness of current concerns, learning human values, and comprehending the relevance and need for moral, ethical, and social values in the event of natural calamities with established leadership improved living conditions, as well as their engagement in the nation-building process and the development of responsible citizens.

During the pandemic though students are restricted to involve in extension activities due to the pandemic situation, however, some of the volunteers of NSS participated in COVID-19 awareness programmes, conducted special drive on VACCINATION with the support of Karnataka Medical Institute, Hubballi during the year. Distributed foot kit to the surrounding families of the campus. College also provided masks, sanitizers to localites and neighbouring villages. Most of the faculty members actively participated as a COVID warrior in different places of Hubli areas.

During the last five years, college has conducted good number of extension activities in the neighbouring villages, adopted villages and surrounding place of the campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	[View Document]
e-copy of the award letters	[View Document]

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 37

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	09	03	14	10

File Description	Document
Institutional data in prescribed format	[View Document]

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 153.89

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
200	94	360	280	634

File Description	Document
Institutional data in prescribed format	[View Document]

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3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 2

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	00	0	0

File Description	Document
Institutional data in prescribed format	[View Document]
e-copies of linkage related Document	[View Document]

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

An essential viewpoint of the institution is the building and enhancement of infrastructure that allows successful teaching and learning. The College's policy is to meet and upgrade infrastructural requirements wherever possible.

College has surrounded with 1.15 acres of land with the built up area of 1648.60 Sq.Mtrs. The institution's extensive infrastructure includes a main building with administrative block, departments, class rooms, library, well-equipped laboratories, seminar hall, Language Lab, NSS room, sports room and gymnasium hall, girls' common room, IQAC room, staff room etc. All these minimum facilities made by the Management strengthened the Institution for smooth functioning of curricular, cocurricular and extra curricular activities.

The institution has provided LCD along with internet connectivity and also facilitated with OHP projectors, computers with scanning, printing, and Xerox facilities which are supportive for effective flow of teaching and learning processes. A 300 Mbps band width internet connection is shared by all the academic and admin work.All departments and computer laboratories have access to it. College also facilited with wi fi provisions so as to access the learning resources effectively. Library facilitated with 05 computer for browsing with LAN connected. Subject wise e-learning resources are also made available in the central library. Library has sufficient learning resources which has enabled both teachers and students to utilise them optimally.

Separate staff rooms for ladies and gents, as well as girls' rest room and boys' rest room are available in the campus.

The College Development Committee and the IQAC actively involved in quality enhancement from time to time and based on the suggestions of different stakeholders, IQAC communicates to the Principal for further implementation and similarly, different committees have been formed under its supervision to guarantee that the infrastructure keeps pace with academic expansion. They provide recommendations on the necessity for extending, altering, or repurposing existing space on a regular basis. College has fulfilled the suggestions and recommendations made by IQAC with regard to augmentation of infrastructural and learning resources are concerned based on priority and with the active support of our esteemed Management.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

College has a qualified, competent and experienced permanent Physical Education Director who is actively involved in promoting and motivating students community to engage either in indoor or outdoor games. This has resulted in producing 42 university blues right from the inception of the Institution and during the last five years college has recorded with 09 university blues. Physical Education Director who is specialised in Kho kho, gives regular coaching and training to students. College has got its credentials in sports achievement in kho kho during the last five years. Further, Physical Education Director also coaches students on hockey. The college has recorded with 36 university blues in hockey. In addition to this, based on the students' interest in different sports activities, college invites external coach to train and prepare them for sports competitions organised at zonal, inter zonal and university level. College also has formed Sports Committee. The committee resolution is supported by the Institution in procuring sports equipment from time to time.

The Institution has provided the necessary facilities to students in order to help them become more competent, energetic, and cultivate sportsmanship.

INDOOR GAMES

The following facilities are available for indoor games:

1. Chess 2. Carrom

OUTDOOR ACTIVITIES:

The following are the details of the college's outdoor sports facilities:

1.Kho-kho (b) Volleyball (c) Kabbaddi   (d) Long Jump   (e) High Jump (f) Shotput (g) Discus Throw (h) Hand ball (i) Throw Ball

Physical Education Director also guide staff and students about health, balanced diet, drugs, rules and regulations of sports and games about discipline and time sense.

Gymnasium :

College has procured some of the equipment for different physical exercises i.e., weight lifting – 2 set of Z-bar, dumbles, peddle exercise, chess exercise

Yoga :

Physical Education Director is a trained professionals in Yoga who gives training to students and staff.

Cultural:

College has harmonium, 2 sets of table, drum set, etc. These equipments are provided to students for practice purpose. In the direction to create a cultured consciousness and to improve some important features of art among the students, a big no of cultural activities are organised by the cultural committee. An open air auditorium and seminar hall is used for cultural events.

On campus, an open stage is accessible for the celebration of numerous events such as Independence Day, Republic Day, annual social gatherings, and prize distribution ceremonies, among others.

In the seminar hall, plays, mimes, folk dance, one-act plays, debates, elocution contests, quiz competitions, exhibitions, anniversaries of national figures and other short cultural activities are performed.

Infrastructure and facility issues are handled by a culture committee lead by a senior faculty member. The students in the cultural gathering are always provided with musical instruments available with the institution.

Traditional days, inter-college cultural events/competition, and other events are held to instil cultural and traditional values in students. Our college students participate in university, state level, and Inter-collegiate cultural competitions. It is observed that the students actively take part in all cultural activities.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 8.33

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 1

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0.72

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.189	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

This is to certify that the library is partially computerized with Code Pro Library Management Software

- **Name of the ILMS Software: Code Pro Library Management**

- **Nature of Automation (Fully or Partially))   Partially**

- **Version :2.0**

- **Year of Automation: 2019-20**

Library is partially computerized with Code Pro Library Management software version 2.0 from June 2019. The library housekeeping activity such as acquisition section (data entry), circulation section (Issue and return, renewal of books etc) will be done through this software. This software also supports barcode version. The software includes modules like: book indent, purchase, budget, stock verification., etc and the data regarding the library usage by staff, students and other members.

The institution has a qualified, experienced permanent librarian. Our college library

has 4412 books, 6 daily newspapers, e-learning resources on different subjects. College library services facilitate to support the educational goals of students and faculty members. The books, reference books, magazines, newspapers services are accessible to students and teachers. Registers like library accession register, students and teachers visiting registers are maintained in the library. The institute has Library committee which includes Principal, librarian, all HOD'S representatives. Purchase of various books, current titles, other reading materials to the library are planned and decided by all the heads of departments. In addition to this library has maintained gazetteers, novels in kannada language and collection of old question papers of all courses of UG exams.

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.25

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.145	0.27301	0.11479	0.21894	0.50000

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 10.92

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 25

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

With the support of resources, the usage of ICT is an instrument for enhancing and experiencing learning. The faculty of the Computer faculty is in charge of IT needs and software and system upgrades. All of the systems, printers, copiers, and scanners are connected to the internet via a LAN. A coordinator is assigned to oversee the efficient use and upkeep of the facilities.

The college has a separate furnished computer laboratory with wifi and LAN connection.

Internet broadband connections:

We have BSNL –connection with Wi-Fi points along with 300 mbps band width. Some significant links are provided to students on the library portal for free access to pertinent information.Wi-Fi is available in the seminar hall and other common spaces on campus. It enables our students to access in all respects.

Online Classes:

In an on-line setting, a seminar hall also considered as a virtual classroom provides a teaching learning environment where participants can interact and communicate, view and discuss presentations, and engage with learning resources while working in groups.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 10.14

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 41.67

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.740	2.09027	4.94949	6.44262	1.5806

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has a defined procedure for infrastructure maintenance and efficient use.There is a financial allocation provision from the management for the maintenance of physical, academic, and support facilities.

The institution has formed committees such as the College Development Committee, IQAC, Stock verification, Library, Sports, NSS which empowered to take care of maintenance of buildings, equipments and other amenities on campus.

Class Room:

Every class rooms are well ventilated and placed a dustbin accordingly. Students are well intimated to dump the waste papers, etc., to the dustbin placed in the class and corridor of the campus. Menial staff is entrusted to sweep every class room soon after the completion of classes. Administrative staff is entrusted to regularly inspect the working condition of fans, LCD, bulbs, etc., and accordingly those have to be replaced

if any of them are non functional on a priority basis. Administrative staff also entrusted to check each and every benches about its fitness. In the case of damages with regard to furniture are found, college invites carpenter to get it repaired and only in the case of completely damaged furniture, college replaced with new benches.

The Principal has the financial authority to approve the college's day-to-day operations. When it comes to financial implications and liabilities, decisions are made solely by the committee, which grants consent based on priority. The institution plans ahead of time to make the most use of its physical, academic, and support resources. The availability of blackboards, lighting, and furniture are checked at the start of each academic year. Fire extinguishers, electrical work, plumbing, RO-water facilities, water tank, and other items are also checked.

Laboratories:

Students are well informed about the code of conduct while utilizing the available infrastructural facilities of the Institution. Similarly, Rules and Regulation pertaining to computer laboratory is placed in the computer laboratory. Computer faculty is entrusted to regularly monitor the working conditions of every computer. Once in a year, he has to delete all the files and folders created by students of previous batches. He is also responsible to prepare the report of the laboratory about the overall working conditions of each and every computer. If any peripherals needs to be added, based on the recommendations of computer laboratory and priority basis, college gives financial support to supplement the same.

Geography Laboratory:

The subject concerned teacher is responsible to maintain every equipment, charts, maps available in the laboratory.

The Library Committee is a functional group that manages and operates the library successfully. Library and offices have a co-ordinator along with designated employees to take care of the resources and their maintenance. Stock book for all the same have been maintained. Accordingly issue register is also maintained to keep inventories. Procurement and usage is well planned by the concerned committee with the other officials.

For the appropriate maintenance of the departmental laboratory, lab assistants and lab attendants are employed.The students who are part of NSS also assist with the maintenance and cleaning of the college campus, garden, and library.

For the maintenance of greenery atmosphere within the campus, college has entrusted menial staff to water the plants, daily and also nurture it regularly.

File Description	Document
Paste link for additional information	View Document

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 28.15

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	75	52	47	104

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1.Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 10.94

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
29	0	29	24	24

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 7.42

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	3	9

File Description	Document
Institutional data in prescribed format	[View Document]()

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 48.89

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 22

File Description	Document
Institutional data in prescribed format	[View Document]()

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 4

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	5	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

College has given ample scope to students to represent in different committees. Student Representatives are taken into account and included in committees and cells. Soon after the commencement of academic session, before the conduct of Inaugural function of Sports and Curricular activities for the year, senior faculty members and IQAC select class representative to those who have good track record of qualifying examination for freshers and previous semester end result for II semester onwards. Selections of CR is made for each class comprising of girl and boy student. Based on the overall academic achievement in IV semester, 01 General Secretary and Sports Secretary is chosen at V semester and similarly, Sports Secretary is selected to those who have highest sports achievements upto IV semester.

Students' representative suggestions are accepted in an effective manner for all

activities, including academic, co-curricular, and extracurricular. Students are encouraged to participate in various co-curricular and extracurricular activities. In addition to the above-mentioned student representatives are also involved in different committees i.e., (1) IQAC (2) Library (3) Discipline (4) Women Empowerment Cell (5) SC/ST Cell (6) Anti Ragging (7) Prevention of Sexual Harrassment (8) Grievance Redressal Cell (9) Career Guidance & Placement Cell (10) NSS (11) Youth Red Cross (12) Tour Committee (13) Cultural Committee

The Student Council at the institution is quite active. College has earmarked necessary financial provisions for the conduct of curricular, cocurricular and extra curricular activities for the academic year. Students who represented in every committees are given ample scope to suggest the resource persons, activities to be conducted, special lectures to be organised and accordingly, during the last five years majority of the activities are carried out to fulfil the aspirations of students community to the greater extent.

Students representations also involved other than the existing committees in the case of conduct of seminars, conferences, workshops, sports events, cultural events, etc. The faculty members who are convenor of different committees do associate with the student representatives and guide them to inculcate the leadership abilities by engaging actively in different cocurricular and extra curricular activities.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	15	04	04	05

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has an energetic Alumni Association since 2019-2020 and conducts the Alumni meets once in a year. The Alumni Association is very useful and contributing .It motivates the institution on various capacities.The Alumni are invited to share their views with present students through lectures regarding preparation for the examinations, their difficulties in finding job, regarding career planning and other academic issues. It has an active connectivity with the college. Some of the alumnus of the college motivated students community by delivering motivational lectures and career guidance. Some of the alumnus of the college also delivered special lectures based on course curriculum. College do keep track of all the students who have graduated from the Institution. They are encouraged to associate the Institution and contribute to the best of their abilities so as to prepare and produce good number of outgoing students competently.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

With the active support and cooperation of our esteemed Management and able leadership of Principal, every staff of the college shoulder the responsibilities proportionately with regard to the effective delivery of curricular, cocurricular and extra curricular activities. The esteemed Management has empowered Principal to administer smoothly and efficiently and given ample freedom to utitilise the available financial resources at the Institution for the day to day activities. Principal encourages the IQAC to plan and prepare short term and long term plan and accordingly, earmark the financial provisions based on the recommendations of IQAC and teaching fraternity.

Vision

To strengthen the belief that Nomadic and Semi-Nomadic communities are not inferior to any other.

Mission

1. To nurture, inspire, enlighten and to mould the young minds so as to train the future citizens to be the best performers in various fields.

2. To lift the underprivileged and educationally weak students by enabling them with knowledge.

3. To prove that there is a great potentiality in students to excel themselves and to ensure standard quality in Higher Education for the same.

4. To develop ethics, aesthetics, virtuousness among the students.

5. To build a reverence for humankind and to strengthen high ideals of persistence, commitment, quality cognizance and excellence heading to the social benefits.

OBJECTIVES

- **To strive to make a student a true human being and a good citizen of the country.**

- **To motivate down trodden classes to participate in the competitive arena.**

- **To develop traits that encourages self-confidence and the spirit of initiation.**

- **Providing a student-centric atmosphere for holistic learning.**

- **To develop and implement plans for self-evaluation to explain all functionaries to be answerable for student and stakeholder fulfilment.**

The college's Vision, Mission, and Objectives are centred in providing quality education to nomadic and semi-nomadic areas, rural students from Karnataka's backward talukas, districts, as well as fine-tuning and preparing them for higher education, employment, and other goals. The college strives to meet the requirements of the students by employing devoted and qualified permanent teachers and guest faculty members and also augmentation of infrastructural facilities and learning resources based on the suggestions and recommendations of different stakeholders.

The college provides a platform for students to showcase their talent in academics, cultural, sports, and extension activities in order to bring out the best in them and also promote them for different competitions conducted by neighbouting Institutions and University level. To inculcate the leadership abilities among students themselves, teachers entrust responsibilities for organizing and administering events to students in order to develop leadership skills.

The IQAC develops a long-term plan to ensure high-quality education by taking into account the ideas from the stakeholders. It involves strengthening of infrastructure and research activities, the organisation of seminars, conferences, and workshops, and the participation of the institution in environmental friendly activities. The execution of the prospective plan is carried out by several faculty-led committees such as admissions, examinations, and students welfare.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

To accelerate decision making and deliver quality service to all stakeholders, the institution uses a decentralised and participatory management structure of governance. Different cells, committees, and units investigate various aspects of the institution's operations and activities.

The institution's goals are communicated at all levels to ensure that students and

teachers are actively involved in the college's development. In addition, all members of the staff are active in several committees established to ensure the plan's efficient implementation. The faculty are active in planning numerous departmental activities. All co-ordinators of various units and conveners of various committees are allowed complete autonomy to design and implement the event in the best interests of the students.

Different departmental activities are organised by the faculties. All co-ordinators of various units and conveners of various committees are allowed complete autonomy to design and implement the event in the best interests of the students. As a signal of participative management, all faculty members are responsible for the smooth running and recording of seminars and workshops at the state and national levels, as well as hosting sports and cultural activities at the district, zonal, and university levels.

The Principal has been given authority to ensure that all curricular, co-curricular, and extracurricular activities operate smoothly. Furthermore, some responsibilities are delegated and empowered to other cells / committees in conjunction with IQAC to plan and implement various activities during the academic year.

Students, faculty, parents, alumni, heads of departments, class teachers, class representatives and other stakeholders' suggestions are taken into consideration through meetings, feedback systems, and personal interactions. The opinions and ideas of stakeholders are evaluated against the institution's vision and mission statements, and the committee considers them for implementation.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The office has kept track of important infrastructure and academic planning materials. This planning takes into account both current and future requirements. The office keeps track of documents pertaining to land, buildings, plans, proposals, and affiliation. The work is distributed among the office staff, and each employee is responsible for maintaining the documents. The Chairman, College Development Committee, Principal, Teachers collaborate on the planning. Perspective plans and paperwork are available at college.

Some of them include:

- The blueprint for the construction of a structure.

- Land record of the college in sqmts.

- A Copy of the building construction that has been sanctioned.

- PWD's copy of the building possession.

The institute's primary priority is the successful implementation of activities based on the perspective plan.The following things are lined towards college learner-centric initiatives have strengthened the student support and progression system. Following are the implementations based on the perspective plan of the Institution –

(1) During the last five years, college has conducted 01 National level seminar (offline), 01 International, 09 National, 03 State level webinars, 01 State level workshop.

(2) Conducted National level quiz competition in the year 2020-21.

(3) Organized 03 Inter Collegiate competition on "General Knowledge Quiz", "Vachana Vislesana", "Essay Writing, Pic & Speak".

(4) Introduced 04 different value added certificate course during the assessment period.

(5) Conducted Karnatak University Single Zone (Men & Women) Inter Collegiate Tenniquite Tournament in the year 2016-17.

(6) Conducted Karnatak University Single Zone (Men & Women) Inter Collegiate Hockey Tournament in the year 2019-20.

(7) Completion of Compound Wall.

(8) Constructed Open Air Auditorium.

(9) Shifting of Library from first floor to ground floor.

(10) Constructed additional wash rooms for girl students.

(11) Installed a statue of founder President.

(12) Installed purified drinking water facility.

(13) Purchased furniture.

(14) Mounted 04 new Notice Board.

(15) Purchased mini gymnasium materials.

(16) Mounted CCTV surveillance cameras in every class room, corridor and main

campus of the Institution.

(17) Ground levelling of playground.

(18) Renovation and painting of entire campus.

(19) Upgradation of seminar hall with ICT enabled.

(20) Separate rest room for women faculty members.

(21) Mounted 06 white and 04 green board.

(22) Greenery initiatives and sapling of trees.

(23) Automation of Library with CODEPRO.

(24) Conducted on campus interview.

(25) Established Rain Water Harvesting.

(26) 03 faculty members registered for completion of Ph.D. and 02 have been qualified with Ph.D.

(27) Implementation of e-governance.

(28) Established language lab.

(29) Established MoU with Softline Computers, Nehru Arts, Science and Commerce College, Hubli.

(30) Established linkage and collaborative activities on Faculty Exchange.

Regular meetings of the different cells and committees, constant motivation and support from management, infrastructure upgrades, regular monitoring, reviewing, and consistent efforts by the IQAC and Principal are all determined to achieve the above goals.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution adheres to the service rules established by the UGC, KCSR and the Affiliating University.The institute abides by the rules.

The management body takes utmost care of the facilities to be provided for the upliftment of the college.Principal- provides effective and efficient co-ordination and

control between the academic and administrative function and frequent follow-up is maintained.The college development committee serves as a link between the institution and the governing body.

The committees meet on a regular basis to examine a variety of topics and make recommendations for sustaining overall excellence. It ensures that the demands of teaching and non-teaching employees are met, as well as upgrading infrastructural facilities to meet those needs.

The principal is responsible for the seamless conduct of academics, the management of key administrative activities, and is the authorised signatory in financial matters and the institution's general progress.

The IQAC coordinator, HoDs, office superintendent, and other committee secretaries, as well as the teachers, support the principle in the smooth and effective operation of the institution.

The IQAC, as well as several academic, administrative, and support committees such as the students council, admissions, timetables, exams, and women's empowerment,reservation cell, students council, training & placement, library advisory, function and publicity, excursion/ tours, medical checkups, health awareness, career guidance & competitive examination, Anti-ragging, campus development, talent development, grievance redressal, feedback and research oriented programmes.The academic and administrative committees/cells in the college are as follows:

Admission Committee, Time-Table Committee, Examination Committee, Sports committee, Student Welfare Cell, Purchase Committee, Anti Ragging Committee, Women Grievance Redressal Cell newly named as Women's Empowerment Cell, NSS Committee, SC/ST Cell and Youth Red Cross Unit.

The college is responsible for carrying out the plans and policies.

The institution's chief administrative official is the office superintendent, who is assisted by an accountant and other office workers in carrying out various administrative tasks.

The college employs a faculty team who handles grievances from teaching staff, as well as non-teaching employees. He/she devotes the utmost care and attention to resolve challenges at the college level, with the help of the Principal and other senior employees.

Referring to the organogram of the Institution, every support services, Departments, Administrative staff closely associated with IQAC. Though IQAC is established in the year 2017-18, the official concerned has regularly motivated, educated, trained every

staff of the college with regard to enhancement of quality, professionalism and commitment. The suggestions, recommendations of different stakdholders are collected through feedback mechanism and IQAC seeks further guidance and implementation through Head of the Institution. Similarly, the overall progression, annual report of the Institution, staff achievements in academics are communicated to esteeemed Management. Principal act as a laiason who bridge the connectivity between staff and Management. Principal also ensures that the suggestions, recommendations made by the Management are implemented with systematic approach and put his utmost effort to elevate the image of the Institution. The Management regularly visit the Institution which do have interaction with staff and motivate staff to render their services with utmost commitment so as to fulfill the Vision and Mission Statement of the Institution.

File Description	Document
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

To promote every staff of the college, college has made a policy on different welfare mechanism for both teaching and non teaching staff. Following are the details of the welfare measures initiated by the Institution –

- **Cooperative Management**

- **Conducive atmosphere in the campus.**

- **Incremental benefit from time to time.**

- **Promotional benefit to those who are due for promotion.**

- **Retention of Management recruited staff.**

- **Substitute teachers in the case of long leave due to health issues.**

- **OOD facility for professional development programmes.**

- **Spacious staff room for both men and women faculty members**

- **Installation of software based on course curriculum.**

- **Procurement of equipments for computer and geography laboratory.**

- **Encouragement for career and professional building for effective teaching processes.**

- **Invite academicians, professionals, entrepreneurs to deliver special lectures on TQM, Research Methodology, etc.**

- **Maternity and Paternity Leave provisions for both permanent teaching and non-teaching staff.**

- **Staff employees, both teaching and non-teaching, are felicitated for their achievements.**

- **Casual leave, Medical leave, and Earned leave are all available to Assistant professors and staff personnel at the college.**

- **College takes into account the requirement ofsick leave, compensatory leave and maternity leave in proper cases and is provided abiding by the government norms.**

- **Incremental provisions for small family under the scheme of Small Family Norms are considered.**

- **The staff has access to the internet for free Wi-Fi and LAN.**

- **A facility for safe, hygienic RO-processed drinking water has been established.**

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 11.25

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	0	0	4	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institute has a Performance-Based Appraisal System that complies with UGC norms and evaluates the academic and non-academic contributions of teaching and non-teaching staff.

According to the requirements of the affiliating university, a self-appraisal report is developed for teaching faculty. This report must be presented to the principal for evaluation at the end of the academic year through the respective department head.

The IQAC examines the teaching faculty's self-appraisal reports and forwards them to the principal for further action.

The HoD sends confidential faculty reports to the administrative office, which are then submitted to the principle. It's also one of the places where you can get a performance evaluation.The Principal discusses prevalent difficulties in staff meetings based on the analysed data of appraisal systems and corrective steps are offered.

Personal flaws are reviewed with the concerned teacher for possible improvement.

Teachers' engagement in curricular, co-curricular, and extracurricular activities, as well as their professional and academic development, are all taken into account when they are evaluated based on their performance.

The results of regular monitoring of academic, co-curricular, and extracurricular activities are also shared with the teachers, along with suggestions for improvement.

The committee's yearly reports are collected by the IQAC and the same report is considered for improvements.

Non-teaching employees are evaluated based on their work quality, timeliness, sincerity, and dedication, among other factors.

The non-teaching staff is monitored by the HoDs, office superintendent, and principal. Non-teaching staff confidential reports are sent to the principal by the office superintendent.While personal flaws are discussed with the concerned nonteaching

employees or improved if necessary.

Sample copy of performance appraisal.

History --> http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/739249300_History-self.A-2019-20.pdf

Economics --> http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1233413388_Eoconomics.s.A.2019-20.pdf

File Description	Document
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal and external financial audits are performed on a regular basis. Internal auditing is carried out by an internal auditor chosen by the institute.

The auditing structures at the college are as follows.

- **Internal Financial Audits- Our college has internal accounting and auditing that is overseen by the office superintendent and principal and includes frequent checks on deposits, withdrawals, and payments made by or to the institution via bank statements. Internal auditors conduct a thorough examination and verification of all transaction vouchers. Every internal audit results in a compliance report.**

External Financial Audits- As directed by the Department of Collegiate Education, the institution's account is audited by officials from the state accounts office/ AG's. AG audited the college till March 31, 2018. A compliance report is given to the responsible authority for information and consideration.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the

last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute has a well-defined monitoring system. The most effective and efficient use of available financial resources for academic development. Revenues from tuition fees, developmental fees, and other sources are also used to raise funds. The tactics used to mobilise resources and make the best use of them are as follows:

All administrative and academic heads are urged to submit the necessary budget for the event.As a result, every year, the Principal prepares an institutional budget that takes into account the following factors. The principal submits the planned budget to the institution's governing body for approval.

The Institute's Local Managing Committee makes all significant financial decisions and contribute accordingly.For example -

Expenses for Publicity

Fees for affiliation

Fees and expenditures for computer software

Gardening costs

Laboratory Expenses in Progress

Expenses for Newspapers and magazines

Salary for visiting employees

Charges for supervision and service

Miscellaneous expenses

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has formed an active IQAC in order to sustain and improve academic performance. The IQAC meets twice a year to review various aspects of the activity as well as the strategy for quality assurance. The institution has implemented certain policies in formulating and implementing annual plans for quality enhancement at the institutional level. The IQAC organises the following activities:

The IQAC's activities;

- **At the start of the academic year, committees are formed which help for decentralised activities.**

- **Suggestions for improving the infrastructure that is required. Providing institutional information on its website, as well as updating quality measurement information.**

- **To enhance quality circles at the institution, IQAC hosts workshops and seminars on quality-related topics, as well as implementing innovative ideas.**

- **Teachers from our college have been assigned to various universities to attend orientation and refresher courses.**

- **Teachers are also permitted to attend numerous seminars and conferences in order to keep up with current events.**

- **Through IQAC, our institute also hosts national, state, and district-level seminars and conferences.**

The IQAC organises various placement activities in collaboration with our college's Placement Cell, as well as other programmes to foster a research mindset among students and teachers.

In addition, the college's IQAC encourages students to be more active by doing the following activities:

- **Seminar for students**

- **Students use PPT presentations.**

- **Students' ability to express themselves will be enhanced.**

IQAC's Impact:

- **Students actively participate in co-curricular and extracurricular activities. Infrastructure that is well-maintained.**

- **Administrative employees have access to ICT and the computer lab has Wi-Fi.**

- **Permanent teaching faculty, Physical Education Director, and Librarian who are qualified and competent contribute towards the benefit of the college.**

- **There are enough learning resources. LCD projectors are being installed, and the library is being automated.**

- **Augmentation of Infrastructural facilities like; Class rooms Rest Rooms,Compound Wall, etc.**

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

As a sign of incremental improvement in all of the college's operations, the institution has a method for gathering feedback from students, parents, alumni, and also based on current trends, etc., all of which are important for the college's overall development. The college has begun certificate courses and value added courses in addition to the normal 02 UG curriculum. The institution also hosted a variety of workshops, special lectures, and career development activities for students, such as soft skill development and interview skills, by bringing prominent academicians and professionals.

Aside from these, the college provides programmes in language, communication skills, human values, and professional ethics. The college has installed ICT equipment to

facilitate effective teaching and learning.

In addition to these the college has well established library with many textbooks and references. The college has books having barcodes and also has good space for the students and teachers reading.

The college has Ladies Rest Room and adequate Toilet blocks for the students and staff. Every year college organizes Parents Meet and Alumni Meet.

Additional plans are

- Scheme to appoint a student guardian. (Mentee-mentor)

- Personal counselling is used to resolve student-related difficulties.

- Students' motivation to pursue higher education.

- Staff and students have access to ICT.

Incremental Improvement for the preceding five years -

(1) During the last five years, college has conducted 01 National level seminar (offline), 01 International, 09 National, 03 State level webinars, 01 State level workshop.

(2) Conducted National level quiz competition in the year 2020-21.

(3) Organized 03 Inter Collegiate competition on "General Knowledge Quiz", "Vachana Vislesana", "Essay Writing, Pic & Speak".

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(12) Installed purified drinking water facility.

(13) Purchased furniture.

(14) Mounted 04 new Notice Board.

(15) Purchased mini gymnasium materials.

(16) Mounted CCTV surveillance cameras in every class room, corridor and main campus of the Institution.

(17) Ground levelling of playground.

(18) Renovation and painting of entire campus.

(19) Upgradation of seminar hall with ICT enabled.

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(27) Implementation of e-governance.

(28) Established language lab.

(29) Established MoU with Softline Computers, Nehru Arts, Science and Commerce College, Hubli.

(30) Established linkage and collaborative activities on Faculty Exchange.

Regular meetings of the different cells and committees, constant motivation and support from management, infrastructure upgrades, regular monitoring, reviewing, and consistent efforts by the IQAC and Principal are all determined to achieve the above goals.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity has always been a concern for the institution in both academic and co-curricular activities. The campus has a number of facilities for women. A special emphasis has been placed on organising numerous safety-related events on campus. The curriculum of a UG course covers a variety of subjects related to gender equity. Our institute is always providing literacy instruction in such a way that boosts the self-esteem of female students and assist them in making positive changes in their life.

College has facilitated a separate room for girl students. Girl students are advised to contact women faculty members with regard to their individual problems, health issues, etc. Women faculty members have redressed many of such issues as and when girl students approach to women faculty members. The Women Empowerment Cell regularly conducts gender equity programmes and invites experts, lawyers, police personnel to deliver special lecture on legal awareness and also invites medical practitioners to deliver lectures on health awareness. Staff of the college has taken due care about the safety of every student. In the case of late hours of college functions, women faculty accompany with girl students and drop them to their home safely. This has increased the credibility of the Institution about safety and security measures initiated by the college.

The following are the numerous amenities and activities available for the Safety of students and to promote of gender equity

1. **A complaint box has been installed to receive any complaints or ideas from the girls' or ladies' students.The institution provides a common space for female students.**

2. **The institution features a ladies' staffroom and the common area for girls is furnished with a First Aid Box.**

3. **The institution has a functioning Grievance Redressal Cell that monitors safety, security, and any other issues that may arise.**

4. **In order to keep the college safe, modern electrical devices such as CCTV cameras have been deployed that provides surveillance 24 hours a day, 7 days a week to prevent any inappropriate incidents.**

5. **The institution has hosted Blood Donation camps and during this time the haemoglobin levelof the girl students is checked.The doctors who observe and refer us about any weakness in such cases are then referred to hospitals, which include their parents concern. The college office has the phone numbers for neighbouring hospitals in case of an emergency.**

6. **Fire extinguisher is placed in the right area.**

7. **The institute's campus is surrounded by a wall compound.**

8. **Institute has established a mentor-mentee scheme for proper counselling. Each teacher is assigned a group of students to interact with and resolve academic and personal concerns that can be resolved in our limitations.**

9. **The Women Empowerment Cell organizes special seminars on topics such as gender equality, gender sensitivity, women's safety and women's health.**

10. **The institute offers a variety of events to help students gain confidence, such as Personality development,International Women's Day, and Yoga-meditation.**

File Description	Document
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**

- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institution strives to keep the campus clean by implementing waste management methods in the following ways.

Management of Solid Waste:

Solid waste is collected every day from each classroom, office, staffrooms and the entire campus. The waste is collected and stored in a proper location on campus. The recyclable and non-recyclable materials are both dry.Both dry and moist waste are sorted for processing.The waste is collected every alternate day by the municipal corporation vehicle. The manufactured bio fertilisers are then used to the plants in the campus.Plastic and tobacco are prohibited on campus.

Non-biodegradable waste from the college campus, such as plastic and other materials, are collected in garbage cans and the municipal corporation vehicle collects this also during the days of their visit.

Management of e Waste:

Computers, equipments, and peripherals that are no longer working are safely disposed of. Printer cartridges are refilled.

The suppliers replenish, repair, and exchange UPS batteries.

File Description	Document
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institute has always taken effort to make sure about the equal opportunities for all, regardless of their background, so that they achieve their full potential in life. The Students of the institution come from various social backgrounds. There is special reservation for SC, ST and other backward communities and is followed as per government norms.Our institute is a SC management, so a good number of students belong to the Scheduled Caste. The institute takes care specially for economically backward students.Variousscholarships by Central and State governments and other agencies are provided to deserving students. Institute always maintains a communal harmony by giving them equal Deserving students of all categories are provide with opportunity in academic and other college activities. Moreover, institute celebrates number of activities including Birth and death anniversaries of Mahatma Gandhiji, Dr.BabasahebAmbedkar and many other which gives a massage of inclusive environment among all the students.

Activities that promote linguistic diversity

Every year, the Department of Kannada and National Hindi commemorates KarnatakRajyotsava and Hindi days to raise awareness about the languages. Students in terms of their significance Programs showcase diverse cultures of the world at annual cultural gatherings.Students from the institute, as well as students from adjacent colleges, are welcome to participate in cultural (academic) competitions and sports-related programmes under educational activities.

On National Hindi Day and on KarnatakRajyotsava Day, there will be a presentation, poetry reading, essay writing,skits, drama, fancy dresscompetitionand speech competition.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

As a citizen of this country every individual needs to understand their values, rights, duties and responsibilities. Our institute arranges a variety of activities to inform students about their rights, obligations, and duties. Independence Day and Republic Day are widely observed and celebrated. Every Republic Day ceremony in the institution includes an explaination of the Indian Constitution to the students. The institute also offers a special course on human values and ethics to the students.

Numerous activities are held to educate students and residents of adjacent localities

and villages about the importance of voting. In addition, great Indian personalities' birth and death anniversaries like Swami VivekanandJayanti, National integration Day, Sadbhavana Divas are commemorated with tremendous zeal.

As citizens of this country, it is completely our responsibility to conserve the environment, hence numerous environmental awareness initiatives, such as tree plantations, cleanliness programmes, rallies on Go Green, Celebration of Vanmahotsava and invited talks by various notable people, are held on a regular basis. Furthermore, the college has been working hard to create an environment that is conducive to learning.

Our institute's women empowerment cell hosts a variety of activities aimed at educating female students about their rights.

Our institutionstudents have taken part in many activities such asDrug awareness programmes, Blood donation camp, a haemoglobin checkupand are held.

In terms of student and staff social duty, the institute hosts cultural and athletic activities for the students of our campus, local villagers during NSS camps. The cultural programme conveys a message of patriotism, awareness of gender equity, and unity in diversity.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institute celebrates the birth and death anniversaries of renowned Indian personalities throughout the year in order to preserve the memories of great Indian personalities alive and to educate students about Indian history. The following is a list

of births and deaths.

The celebration committee puts the finishing touches on the anniversary.It is our responsibility to honour those who give their lives in the service of the country.Republic Day, for example, is a national holiday (26th January) & the 15th August (Independence Day) are both observed with zeal. Other festivals include Environment Day (June 5th), International Yoga Day (June 21st), and Youth Day (12th January), Constitution Day, the 14th of September is Hindi Day, and Gurupurnima is celebrated on the 14th of September (5th July, may vary),Women's Day is March 8th, Workers Day is May 1st, Teacher's Day is September 5th, and Aids Day is January 1st, National Unity Day (October 31st) and Gandhi Jayanti (October 2nd),(1st November)Kannada Rajyothsava, (11th November)- National Education Day - MaulanaAbulKalam Azad, (1st December)-International AIDS Dayare also observed.

On the occasion of the birth/death anniversary of prominent Indian leaders, the college also arranged a tree-planting event.The event teaches the students about diverse cultures, traditions, lifestyles, and religions, as well as bringing them closer together.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices#1

1. Title of practice

"To educate the nomadic community"

1. Objectives of practice:

Our institution with a strong vision strives hard to provide education to the nomadic and semi-nomadic community.The institution strongly believes that education as a fundamental human right has a critical role in decreasing poverty and child labour, as well as supporting sustainable development.The people who do not have a permanent home and are on the lookout for new livelihoodare always wandering. The children of such communities get committed towards only earning money for their families.

Education does not temper the interest of nomads. It becomes highly challenging to educate such a group and theircomes the involvement of our institution. The purpose of this practice is to provide education to this challenging strata. The founder chairman of our institution has established the institution for the welfare of such communities.

1. **Context:**

Late Shri Krishnappa G Gokak, the founder Chairman of our institute is a popular name well known for his social service.He belongs to one of the (Korach) nomadic communities living in this locality. It is his vision to uplift the nomadic people by providing them higher education.Since he realised that education will shape the future of the students of ex-criminals and the nomadic/ semi-nomadic people he decided to establish educational institutions. The nomadic/semi-nomadic communities like Kaikadi, Korach, Ghantichoras, Bestar, HariniShikari, Kanjarbhat, Chapparbandh etc., are located in this locality.

The unwavering determination and unidirectional approach in having started primary, secondary, higher-secondary, college level educational institutions by him is the contribution towards the society.

1. **Practice:**

Nomadic communities always migrate. It was observed by the founder of our institution that the people of this community should be provided with plots to construct housesand then provide them education.He gathered the necessary permissions from the government and has shown a social commitment by becoming instrumental in distributing plots and Janata houses for the benefits of the SC/ST and such nomadic communities who were perpetually neglected by the cream of the society.

As the communities were stable and the need of migration was not necessary, the community started showing interest in pursuing education.They actually began enrolling their children in different schools and colleges.Though it still remains to be a challenging task,our institution could attract the students of such community towards higher education. It has from then been a sincere attempt of all the members of the institution to provide education to such nomadic people.The students from remote villages with backward socio-economic backgrounds, from agricultural background have also enrolled themselves in our institution.

The institution has been favourable to the students by providing concessions in the admission fees and in some cases provides time to pay the fees balance amount in instalments thus bringing no hindrance in obtaining education.

1. Evidence of success:

It is evident from the institution's efforts that a large number of students from this locality, from different remote villages with backward socio-economic backgrounds and from agricultural background have taken admissions in our college. It has been years since establishment that many students who have graduated from our college are now in the mainstream of the society. Good number of students enrolled who are surrounded with the campus are actively involved in Hockey and have participated in hockey tournament organised at different levels.Till date college has recorded 36 university blue in Hockey and during the last five years, 09 blues are recorded in hockey tournament. Some of the outgoing students are now either obtaining higher studies or are placed in different government and private sectors, thus leading a respectable livelihood.

1. Problems encountered and resources required:

There are many problems when it comes to providing of a quality education.It is still a challenge for our institution to attract many number of students from the nomadic communities. The people have to be educated to send their children to the college.An awareness has to be created every often to motivate the parents and the students to continue education after schooling level.The institution makes efforts to console the parents to send their children to the college to pursue higher education as many families prefer the girlchild to get married as soon they attain the age of 18.

It is therefore a necessity to upgrade our institution by providing adequate infrastructure and management facilities. The requirement for fulfilling the same would be adequate funds, resources and maintenance facilities.

Best Practices#2

1. Title of practice: "Hockey for the sound body and mind"

1. Objectives of practice:

Our institution is located in Gangadhar Nagar, locally named as the settlement area. The people of this locality find hockey as an interesting sport and every child of the nomadic/seminomadic communities living in this settlement area love to play Hockey. Hockey is a game introduced by the Britishers to keep the settlement people busy and active that shall stop them from conducting criminal activities.

The objective behind this practice is to continue the hockey sport, sustain the sound body with a sound mind and also bring a laurel to the institution.The institution finds it a privilege to announce that the number of hockey university blues are good in number from the year 2002 to till date. There are about 42 hockey university blues on record till date.

1. Context:

In India, Hockey has a special place in North Karnataka, especially in Hubli and Gadag. Looking into the history of the settlement areas, the then British Government decided to engage the people of the settlement into a sport that shall divert the minds of the ex-criminals of this settlement areas towards developmental activities. It was observed that the people of different nomadic and seminomadic communities were involved in criminal activities and so it was very necessary to bring them on track of social development.Britishers introduced Hockey as a game that shall rejuvenate the youth of the settlement areas located throughout Karnataka.So the people of every nomadic community began to involve themselves in the sport. It was also introduced in Hubli settlement areas. Now Hockey has become a part of the life of the people from the locality around our institution.Some of our students belonging to this locality are hockey players. They have represented themselves in Hockey tournamentsat university level and a few are national level hockey players.

1. Practice:

Students while pursuing the academic goals, actively participate in number of sports and events offered by the college, that helps them enhance their abilities and keep mentally and physically fit. The college has employed a full-time Physical Education Director who is in charge of training athletes and sportsmen/women who shall bring honour to the institution.

The Department of Physical Education provides the necessary facilities to the students in order to help them become more competent, energetic, and cultivate sportsmanship.

Students have access to the required athletic facilities, allowing them to compete at the

interfaculty, intercollegiate, university, and national levels.Hockey is one of the sports highly concentrated upon by the Department of Physical Education of our college.

As the fact is well-known to each member of our institution,the sports faculty takes a special care to motivate the students interested in hockey. The players who shall represent hockey at university level are intimated about the tournaments. Their forms to participate in such tournaments are filled by the physical director, a covering letter attested by the principal and the Identity card photo copies; of the players representing the tournament will be sent as a record to the university and different colleges where hockey tournament is conducted.The players are given with the financial support by the management and the physical director to attend the tournaments. The subject teachers provide them with the required study material and guidance that shall not affect their academic achievements.

1. Evidence of success:

The evidence of our success is the number of university blues on record. There are 42 number of university blues till date.

The students Rakesh Gokak and MithunBijawad have acknowledged themselves as national level hockey players. It is also an honour that MithunBijawad is now placed as a forest guard (Government Job) under the sports quota.

1. Problems encountered and resources required:

The scope for the hockey sport is increasing every day and competing with the expectations is a task to be supported by the facilitators.So adequate equipments, financial support and proper training is required. It is therefore a necessity to upgrade our institution by providing adequate facilities. The requirement for fulfilling the same would be adequate funds, resources and sports equipments.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In the domain of higher education, our College serves as a beacon of hope and empowerment for students from all walks of life in India. It has a proven track record of making a positive difference in the lives of thousands of people, specially the nomadic and semi-nomadic community.

Vision

To strengthen the belief that Nomadic and Semi-Nomadic communities are not inferior to any other.

Mission

1. To nurture, inspire, enlighten and to mould the young minds so as to train the future citizens to be the best performers in various fields.

2. To lift the underprivileged and educationally weak students by enabling them with knowledge.

3. To prove that there is a great potentiality in students to excel themselves and to ensure standard quality in Higher Education for the same.

4. To develop ethics, aesthetics, virtuousness among the students.

5. To build a reverence for humankind and to strengthen high ideals of persistence, commitment, quality cognizance and excellence heading to the social benefits.

Our college continues to drive itself to stay ahead of the curve and respond to the changing demands of its students and society in the most inventive, engaged, and compassionate manner that's possible, all while providing cutting-edge, competitive education.

Our vision has been a focus to bring into transformative education that will enable our students to develop as competent, compassionate, and principledwho will pursue the goal of social transformation as empowered individuals so as to realise their potential and self-worth so that they can create anunprejudiced, humane, and inclusive society.

- 90 percent of the enrolled students belonging to the SC/ ST and other backward groups obtain government scholarship.

- Each department hosts curricular and co-curricular activities that support the institution's overall vision and objective of providing students with empowered education.

- **The college has organised webinars, seminars and workshops to improve the quality the education.**

- **A visit of the eminent personalities like padmashree awardee Sukri Bommanagowda -a folk singer,ShriManivandan IAS ;Hubli-Dharwad Commissioner,R.Snehal; IAS officer-CEO, Dharwad district, the Vice-Chancellor and Registrar of Karnataka University Dharwad, Joint Director of Collegiate Education-Dharwad**

- **Teachers are given additional support in creating a gender-sensitive and supportive classroom environment.**

- **Our college has proven itself in sports by obtaining 42 University blues from 2002 to till date.**

- **Institute has established a mentor-mentee scheme for proper counselling. Each teacher is assigned a group of students to interact with and resolve academic and personal concerns that can be resolved in our limitations.**

- **The Women Empowerment Cell organizes special seminars on topics such as gender equality, gender sensitivity, women's safety and women's health.**

- **The institute offers a variety of events to help students gain confidence, such as Personality development,International Women's Day, and Yoga-meditation.**

- **The college maintains a good bond with the community by conducting outreach programmes such as Voter Awareness programmes, health awareness programmes, Medical check-up camps, blood donation camps, planting of saplings, cleaning the surrounding areas, etc.**

- **Our staff members have been assigned the duty of KPSC Question paper setting and KPSC Evaluation.**

- **During the Covid-19-lockdown, our college has hosted a series of webinars to help students understand what was going around.**

5. CONCLUSION

Additional Information :

Within 01 year, almost all the faculty permanent faculty members are qualified with Ph.D. and also with the support of our esteemed Management the campus is going to strengthened with construction of Auditorium, upgradation of every class room with ICT enabled.

Concluding Remarks :

Prior to the preparation of SSR, college has conducted orientation programme on quality initiatives and prominance of preparation of SSR. Faculty members also encouraged to attend seminars, orientation with regard to preparation of SSR. In coordination with Principal and IQAC, staff members are entrusted with criteiron wise responsibilities. The entire staff of the college collectively prepared the report of SSR along with providing necessary authentication of documentary evidence based on speciic metrics in every criteria. Since we are applying for the first time, we humbly submit ourselves that, we have tried to the best of our abilities and provided genuine documents. We seek further guidance from the competent authority to update and upgrade ourselves in qualitatively.

We are grateful enough to our esteemed Management, which always promoted and encouraged staff of the college in upgrading and updating in professional ethics. We also express our gratitude to the Commissionerate of Collegiate Education, Joint Director, Collegiate Education, Govt. of Karnataka who have always encouraged the Institution in bringing the quality consciousness among every staff. We express our gratitude to the officials of Karnatak University, Dharwad who have provided necessary documents as and when we approach them.

Finally, on behalf of the Management, staff and students we extend our gratitude to the officals of NAAC. The entire content of manual has enlighten every staff of the college about the quality consciousness. We further seek their guidance in updating ourselvels qualitatively.

We also thankful to every staff of the college who have relentlessly strived their best in compositing the SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per HEI clarification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.** Answer before DVV Verification : 2 Answer after DVV Verification: 9 Remark : Data provided as per HEI
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>1</td><td>1</td><td>2</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>1</td><td>1</td><td>2</td><td>0</td></tr></table> Remark : As per the data provided by the HEI. 2016-17 reduced 1 number for enabling software to accept the edit option
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	15	25	50	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	25	60	25

1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** **1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2}

{table1}:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

{table2}:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** **1.3.3.1. Number of students undertaking project work/field work / internships** Answer before DVV Verification : 6 Answer after DVV Verification: 12
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers* *3)Employers* *4)Alumni* Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above
1.4.2	**Feedback process of the Institution may be classified as follows:**

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	Options:
	1. **Feedback collected, analysed and action taken and feedback available on website**
	2. **Feedback collected, analysed and action has been taken**
	3. **Feedback collected and analysed**
	4. **Feedback collected**
	5. **Feedback not collected**
	Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website
	Answer After DVV Verification: B. Feedback collected, analysed and action has been taken
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
100	90	70	64	71

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
100	89	70	63	70

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
400	400	400	400	400

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
400	400	400	400	400

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
89	79	62	61	65

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
89	79	32	61	65

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** Answer before DVV Verification : 15 Answer after DVV Verification: 14

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	1

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 163 Answer after DVV Verification: 163

2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	38	30	42	63

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
41	38	30	42	73

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	38	38	50	117

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
47	38	38	50	117

3.1.2	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.2.2. Number of departments offering academic programes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

3.1.3	**Number of Seminars/conferences/workshops conducted by the institution during the last five years**

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	1	0	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	03	0	02	01

3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years**
	3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	7	5	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	6	4	1

3.2.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	10	11	09	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	09	10	08	04

3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**
	3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	0	0	0	1

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** Answer before DVV Verification:

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>4</td><td>3</td><td>8</td><td>10</td><td>16</td></tr>
</table>

Answer After DVV Verification :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>01</td><td>09</td><td>03</td><td>14</td><td>10</td></tr>
</table>

3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years** 3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years** Answer before DVV Verification:

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>200</td><td>95</td><td>360</td><td>280</td><td>634</td></tr>
</table>

Answer After DVV Verification :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>200</td><td>94</td><td>360</td><td>280</td><td>634</td></tr>
</table>

Remark : As per HEI

3.4.1	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years** 3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years** Answer before DVV Verification:

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>1</td><td>1</td><td>00</td><td>0</td><td>0</td></tr>
</table>

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	00	0	0

3.4.2	**Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 1
Answer after DVV Verification: 1

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.18944	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.189	0	0	0

Remark : As per data provided by HEI

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.14554	0.27301	0.11479	0.21894	0.50000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.145	0.27301	0.11479	0.21894	0.50000

Remark : As per data provided by the HEI

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**
	4.2.4.1. **Number of teachers and students using library per day over last one year**
	Answer before DVV Verification : 25
	Answer after DVV Verification: 25
4.3.3	**Bandwidth of internet connection in the Institution**
	Answer before DVV Verification : A. ?50 MBPS
	Answer After DVV Verification: A. ?50 MBPS
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.67029	2.09027	4.94949	6.44262	1.5806

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.740	2.09027	4.94949	6.44262	1.5806

Remark : As per the data provided by the HEI

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	76	53	48	105

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	75	52	47	104

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>30</td><td>0</td><td>30</td><td>25</td><td>25</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29</td><td>0</td><td>29</td><td>24</td><td>24</td></tr></table>
5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above

5.2.1	**Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	25	13	36	52

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	3	9

Remark : As per the data provided by the HEI

5.2.2	**Average percentage of students progressing to higher education during the last five years**

5.2.2.1. Number of outgoing student progressing to higher education.
Answer before DVV Verification : 22
Answer after DVV Verification: 22

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 4 | 0 | 0 | 6 | 0 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	5	0

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	0	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

Remark : As per the data provided by the HEI

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	05	04	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	15	04	04	05

Remark : As per the data provided by the HEI

6.2.3	**Implementation of e-governance in areas of operation**

1. **Administration**

2. **Finance and Accounts**

3. **Student Admission and Support**

4. **Examination**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the data provided by the HEI

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
06	0	1	5	0 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
05	0	0	4	0	
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6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct**

3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
155	152	150	148	146

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
155	152	150	148	146

1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

2.1	**Number of students year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
213	176	156	175	274

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
213	176	156	175	274

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
200	200	200	200	200

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
260	260	260	260	260

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	38	30	42	71

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	38	38	50	71

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 15 Answer after DVV Verification : 12
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7.24407	6.25	8.79	11.06	6.43

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6.24407	5.25	7.79	10.06	5.43

4.3	**Number of Computers** Answer before DVV Verification : 32 Answer after DVV Verification : 33
4.4	**Total number of computers in the campus for academic purpose** Answer before DVV Verification : 22 Answer after DVV Verification : 21